

# Quarterly Reading Book Report Rubric

Please review the rubric carefully before turning in your project. Notice that whatever project you select, certain story elements must be present. If your project doesn't clearly demonstrate these story elements, you must include a brief summary paragraph including these details to turn in with your product.

Student Name: \_\_\_\_\_ Quarter: \_\_\_\_\_

Project Description: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

|   |                           | 1  | 2   | 3  | 4   |
|---|---------------------------|--|---|--|---|
| Story Elements that must be included somewhere in your project: | Title & Author            | Not present  | Partially present or incorrect  | Present but difficult to locate or minor mistakes (capitals, underline)              | Present, correctly written (capitals and underlined title), easy to locate            |
|   | Main Characters           | Not present  | Partially present or incorrect  | Present but difficult to locate or with minor mistakes                               | Present, detailed, and easy to locate   |
|   | Setting                   | Not present  | Partially present or incorrect  | Present but difficult to locate or with minor mistakes                               | Present, detailed, and easy to locate   |
|   | Summary of plot/main idea | Not present  | Partially present or incorrect  | Present but difficult to locate or minor mistakes                                    | Present, detailed, and easy to locate   |
| Mechanics   |                           | Many errors in spelling, punctuation, capitalization and/or grammar                          | Some errors in spelling, punctuation, capitalization and/or grammar                             | Few errors in spelling, punctuation, capitalization and/or grammar                   | No (or very few) errors in spelling, punctuation, capitalization and/or grammar       |
| Organization & Neatness   |                           | Report is unorganized and following thought process is difficult                             | Report is somewhat organized with minor difficulty in following thought process                 | Report is organized and thought process can be followed                              | Report is very well organized and thought process can be easily followed              |
| Effort  |                           | Book selection and/or project do not meet report expectations showing a low degree of effort | Book selection and project meet minimum report expectations showing a required degree of effort | Book selection or project exceed report expectations showing a good degree of effort | Book selection and project exceed report expectations showing a high degree of effort |
| Creativity  |                           | Project does not demonstrate much of student's own unique ideas and creative expression      | Project partially demonstrates student's own unique ideas and creative expression               | Project demonstrates some of student's own ideas and creative expression             | Project clearly demonstrates student's own unique ideas and creative expression       |

Comments and total grade: