

Geography  
of the  
Western Hemisphere

Countries of the Western Hemisphere Project

You will be working with 1-2 peers to research, complete a choice project and presentation on a country in the western hemisphere.

This packet contains your research pages that must be filled out and turned in, your project choice board, and guidelines that will be used to grade the three elements of your project.

We will spend a week in-class working on these projects, you will then have one week outside of school to complete any work you and your partners still have to do. Please come to class prepared to work hard and with any materials you may need to complete your choice projects. This will minimize time spent working outside of class.

Projects and research packets may be turned in at any time but all are due by

**Monday, October 28.**

Presentations will also take place on this day.

Name: \_\_\_\_\_

Partners' Names: \_\_\_\_\_

\_\_\_\_\_

Country: \_\_\_\_\_

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Pick two from the following activities to create your country project. Each activity is worth 10 points, which makes the project worth 20 points total.

Construct the flag of your country. Use any material you find appropriate.	Illustrate a postcard of an important landmark in your country. On the back, include three fascinating facts about the landmark.	Construct a replica three dimensional model for a popular destination in your country.	Recreate a map of your country and include important cities and capitals, as well as four physical features.
Find a recipe for a popular dish in your country and copy it. Include a picture of this dish and why it is popular in the country.	Develop a set of 5 trading cards for your country, with facts and sketches. Include cards for a native animal, plant, current leader, popular tourist attraction, any celebrity, and one card of your choice.	Award someone native to your country a "Very Important Citizen Award". Create a representation of this award and write a paragraph as to why this citizen deserves the honor.	Include a detailed Top 10 facts sheet about your country. Some ideas include averages for annual incomes, popular jobs, sports, pets, stores, etc. Ensure this facts sheet includes detailed sentences.
Produce a playlist of 10 songs you might hear in your country, either current or past (or a combination of both). Include a brief description of why each song is included.	Plan a 5 day trip to your country and keep a travel log. Include what meals you would have and popular attractions you would visit. You must plan at least two attractions a day.	Research both popular and traditional fashion of your country. Either create a replica outfit someone in the country might wear today or in the past. This replica can include actual fabric or a detailed sketch. Prepare notes to be able to talk about what the outfit consists of and why.	Find and list 10 books that are either set in your country or about the country. These books can be fiction or nonfiction.

You may also submit 1 of your own ideas here:

This must be approved, with signature, by Friday, 10/18

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## Countries of the Western Hemisphere Project Grading Guidelines

### Grade #1: Choice Activities

Each activity is worth ten points. You will be graded on neatness, accuracy of content, and effort. Effort involves the quality of the work, and completing more than is minimally required

Project #1: \_\_\_\_\_ Score: \_\_\_\_\_/10

Project #2: \_\_\_\_\_ Score: \_\_\_\_\_/10

Grade #1: \_\_\_\_\_/20

### Grade #2: Presentation

This grade is how you present your project to members of the class and the teacher. You will be graded on preparedness and speaking knowledgeably/clearly about your country.

Grade #2: \_\_\_\_\_/10

### Grade #3: Research

Finally, this grade will be your research packet. Did you learn enough about your country to be able to present on it? Did you find details? Turn in your packet for this grade.

Grade #3: \_\_\_\_\_/20

These will be entered as three separate grades in the grade book.

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Research

Country: \_\_\_\_\_

Continent: \_\_\_\_\_

Population:

Think of population density, distribution, growth, migration, urbanization and impact

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Physical Geography:

Location, landforms, climate, vegetation and other impacts

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Economics:

Which system, what level of development, alliances and their impact, strengths/challenges

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Politics:

Which system, alliances and impact, history, notable leaders, strengths/challenges

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Culture:

People, food, clothing, homes, technology, work, language, religion, history & changes

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Other:

Fun facts, notable moments in history, famous people of origin, areas of personal interest